Academic Standards of Progress

The purpose for establishing standards for satisfactory academic progress is guided by <u>Campus Procedure 501.0</u>
<u>Academic Standards of Progress</u> and establishes standards for satisfactory academic progress as a means of identifying students whose progress toward degree or technical certificate completion is below average in terms of grade-point average. The intent is to aid academically at-risk students to ensure the attainment of the GPA required to meet acceptable graduation standards.

The College's Standards of Progress provide details regarding minimum standards, intervention strategies or actions to be taken when minimum standards are not met, and dismissal action to be taken when satisfactory progress is not restored.

The College additionally establishes Standards of Academic Progress in <u>Campus Procedure 505.2 Satisfactory</u>
<u>Academic Progress</u> to ensure students understand how to maintain academic standards and standards for financial aid eligibility, to provide details regarding intervention strategies to be implemented when minimum standards are not met, and to document appeal rights.

Minimum Standards

A student who is seeking a degree or technical certificate must maintain a 2.0 minimum cumulative GPA to be considered in satisfactory academic standing.

Students' progress will be evaluated at the end of each semester to determine if grade-point average requirements have been met. Students must successfully complete basic skills courses earning a grade of "C" or better before progressing to the next course in the sequence.

Some academic programs require a grade of "C" or better in order to progress in the program of study. Failure to maintain at least a grade of "C" or better in each course will result in dismissal from the program.

Academic Probation

Students whose cumulative GPA falls below 2.0 will be placed on Academic Probation. Students who are on Academic Probation may be continued on probation if they maintain a semester GPA of 2.0 or above on courses taken during the probationary period and their cumulative GPA remains below 2.0. The probationary status will be removed when the cumulative grade point average is 2.0. A transfer student who enrolls at UACCB and was on Academic Probation or has a GPA below 2.0 from the transferring institution will be placed on Academic Probation until the student achieves a cumulative GPA of 2.0 at UACCB.

Academic Suspension

Students who fail to attain a 2.0 semester grade average during the semester of the Academic Probation will be suspended for a minimum of one semester. Students may re-enter after the suspension period has lapsed, under condition of academic probation for one semester. Should a student fail to maintain a 2.0 average during the second probationary period, a one-year suspension will ensue. A student who is dismissed twice for unsatisfactory academic progress will be suspended for one year.

Students who transfer from another college on academic suspension must sit out one semester before attending UACCB.

Academic Intervention Procedure

Intervention procedures, which may be initiated for students on Academic Probation, may include one or more of the following:

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- Restriction of enrollment;
- Limited course load;
- Required attendance at special counseling sessions; and
- Enrollment in basic skills classes.

Satisfactory academic progress is restored when a student successfully earns at least six credit hours and re-establishes a 2.0 cumulative grade-point average.

The college may elect to address individual mitigating circumstances administratively, with appropriate documentation to justify continuation of academic and/or financial aid eligibility. Students may always exercise their right of due process and appeal an academic suspension.

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