## Placement Policy

The purpose of this policy is to identify the process by which students are placed in the appropriate level English, reading, and mathematics courses. Arkansas state law requires that all first-time entering degree or technical certificate-seeking students demonstrate proficiency in these areas or be placed in courses/programs that will help students prepare for college-level coursework. The minimum test scores used for placement were established by the Arkansas Division of Higher Education. A student may retest on one or more sections of a placement exam after a minimum of 30 days in order to allow time for the person to study before attempting the exam again. Placement score requirements are as follows:

## Reading Course Placement

| Course | ACT Reading | Accuplacer Next Generation Reading | GED Reasoning Through Language Arts |
| :---: | :---: | :---: | :---: |
| College Level Courses | $19-36$ <br> - or - <br> 13-18 w/ Approved High School GPA ${ }^{1}$ | 237-300 | Minimum of 165 Reasoning Through Language Arts |
| Integrated Reading and Writing | 0-18 | 200-236 | Not Applicable ${ }^{2}$ |

## ** Free Adult Education Program available to improve reading skills.

Students who test into Integrated Reading and Writing must enroll in the course during their first or second semester in college and each subsequent semester, if necessary until the course is completed with at least a grade of "C."

Integrated Reading and Writing is a prerequisite for English Composition I for students who score below 19 on the ACT Reading or below 237 on the Accuplacer Next Generation Reading, unless the student meets the high school GPA requirements. Students must successfully complete Integrated Reading and Writing with a "C" or better to enroll in English Composition I when test scores require.
${ }^{1}$ High School Cumulative GPA of 3.25 or higher AND a grade of " $B$ " or higher in English 12 (413000) or higher-level English course.
${ }^{2}$ Alternate placement examination scores required.

## English Course Placement

| Course | ACT English | Accuplacer Next Generation Writing | GED Reasoning Through Language Arts |
| :---: | :---: | :---: | :---: |
| College Level (English Comp I) | 19-36 <br> - or - <br> 13-18 w/ approved High School GPA ${ }^{1}$ <br> AND <br> 19-36 in Reading <br> - or - <br> 13-18 in Reading w/ Approved High <br> School GPA ${ }^{1}$ | 250-300 in Writing <br> AND <br> 237-300 in Reading <br> - or - <br> 220-236 in Reading w/ approved High <br> School GPA ${ }^{1}$ | Minimum of 165 in Reasoning Through Language Arts |


| Course | ACT English | Accuplacer Next Generation Writing | GED Reasoning Through Language Arts |
| :--- | :--- | :--- | :--- |
| English Comp I w/ <br> Writing Studio | $13-18$ | $237-249$ | Not Applicable ${ }^{2}$ |
| Integrated Reading and <br> Writing | $0-12$ | $200-236$ | Not Applicable ${ }^{2}$ |
| Writing for the <br> Workplace | $16+$ | $237+$ | Not Applicable ${ }^{2}$ |

${ }^{1}$ High School Cumulative GPA of 3.25 or higher AND a grade of "B" or higher in English 12 (413000) or higher-level English course.
${ }^{2}$ Alternate placement examination scores required.

## Math Course Placement

| Course | ACT Math | Accuplacer Next Generation, Quantitative Reasoning, Algebra, and <br> Statistics (QAS) |
| :--- | :--- | :--- | :--- |
| GeD Mathema |  |  |
| College Level Mathematics <br> Algebra) | $19-36$ | $264-300$ |
| College Level Math with Support** | $17-18$ | Minimum of 14 |
| Technical Math | $17-18$ w/ approved High School GPA |  |

${ }^{1}$ High School Cumulative GPA of 3.25 or higher AND a grade of " B " or higher in Algebra II (432000) or higher-level math course.
${ }^{2}$ Alternate placement examinations scores required.
${ }^{* *}$ College Algebra with co-requisite MTH 0001 Math Skills -or- Quantitative Literacy with co-requisite MTH 0021 Math for Life

## GED College Ready + Credit

In 2019, UACCB adopted the GED College Ready and College Ready + Credit programs.
Through the GED College Ready program, those who have taken General Education Development, have scored a minimum of 165 and have demonstrated skills that are consistent with those required to be college and career readiness standards may earn a high school equivalency credential and be eligible to enroll directly in credit-bearing courses at UACCB.

Through the GED College Ready + Credit program, those who have taken GED and have scored a minimum of 175 and demonstrate some of the skills that are taught in college-level courses may be eligible for up to three credits in Math, three credits in science, three credits in social studies, and one credit in English.

Credit is awarded as follows:

| Title | College Ready <br> Score | Plus Credit <br> Score | \# of Credits | Course |
| :--- | :--- | :--- | :--- | :--- |
| The 2014 GED® Test: Reasoning Through Language Arts College <br> Ready +Credit | 165 and above | 175 and above | 3 semester <br> hour | ENG-1103 English <br> Composition I |
| The 2014 GED® Test: Mathematical Reasoning College Ready <br> +Credit | 165 and above | 175 and above | 3 semester <br> hours | MTH-1023 College Algebra |
| The 2014 GED® Test: Science College Ready +Credit | 165 and above | 175 and above | 3 semester <br> hours | PHS-9003 Physical Science <br> (Elective) |
| The 2014 GED® Test: Social Studies College Ready +Credit | 165 and above | 175 and above | 3 semester <br> hours | TSC-9003 Social Science <br> (Elective) |

